

Best Practices

(2020-21)

1. Title: MISSION SHAKTI PROGRAMME– AN INITIATIVE FOR WOMEN SAFETY & HONOUR

Objective: Govt. of U.P. had launched the Self- Defence Training Programme–Mission Shakti with the pre-determined objectives to train girls for self- defence along with enlightening them to various issues related to women welfare and the safe existence of women in the society. The institution conducted the programme with the spirit to achieve these objectives. The objective was to make girls aware of the dire need of self- defence training and strategies and enlighten them on the issues like POCSO Act, domestic violence, cyber-crime, eve-teasing etc.

The Context: On 17.10.2020 the Govt. Of U.P. launched the Self- Defence Training Programme– Mission Shakti with the purpose of preparing girls for self- defence and making them aware of the existing laws and regulations in this field. To fulfil this mission Principal Dr. Archna Rajan constituted various committees and Dr Priyanka Sharma has been the convenor of this program. As the question of women safety is crucial in the present scenario and the need for preparing them for self-defence is urgently felt, the college chalked out a distinctive schedule for the successful conduct of the programme. The programme was designed deftly with a view to achieve the objectives of the drive.

The Practice: The practice was officially initiated on 17th October, 2020 and the self- defence training was continued in the online mode due to the conditions of Covid-19. Besides, the students were also enlightened on various topics related to women safety and empowerment. on 18 October 2020 Dr Sangeeta Sharma talked with students about the girl child safety and made to take an oath on not to discriminate between girls and boy. On 21 October 2020 Mr Rajesh Pandey talked about the cyber-crime against women and also described the rules and regulations on how to protect themselves from these crimes. Dr. Anurag Srivastava from Law College Lucknow University during an online webinar talked about the domestic harassment and the harassment at workplace. He also told about the laws to protect themselves from such mishappenings.

From 20 October to 23rd October 2020 girls were given online training by Mr Pankaj from Agra to protect themselves by learning self-defence skills. With this training and awareness programs girls and female faculty of the college learned how to protect themselves and other females from such harassment.

Some specific facilities provided for women in terms of safety and security that are provided in the college are-CCTV cameras have been installed at strategic locations for continuous surveillance of the premises and for tighten the security of the college. CCTV cameras also installed inside the campus building for the surveillance.

Outcome: The purpose of the practice was to make girls aware of existing legal protection against female feticide, eve teasing, domestic violence, cyber-crime, gender discrimination and inequality, sexual violence etc. The students joined the online webinars and even posed questions about the related issues. The girls expressed their concern for equal treatment in family for nutrition, education, career and the rest. The online demonstration of the self- defence techniques inspired the students to learn them for their safety and security. The girls also displayed interest in the issues of cyber-crime and took a pledge against these.

Problems: It was really challenging to motivate the students for connecting online in the days of Covid-19. The self-defence training couldn't be effectively conducted through online mode.

However, our organising committee very speculatively chalked out the plan to target a greater audience and sway them for an effective outcome. The teachers motivated the students through social media to join the event. Moreover, the emphasis was to motivate and prepare the girls for self- defence through various ways.

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Title: Facilitating Students' Learning Process through Online Activities

Objective: To continue the teaching-learning programmes of the college and keep the academic progress of the Institution unhindered during the Pandemic times.

The Context: The Covid-19 Pandemic started from March 2020 in full vigour. All offline activities pursued by all academic and non-academic institutions had to be forcefully brought to a standstill due to the rising anxiety about the same.

The Practice: Online/remote teaching-learning practice has been introduced for the successful running of the academic institution. All teaching and non-teaching staff were introduced to ICT tools and techniques to help them adapt to the online operational methods of official work. Online classes were held along with offline classes following the original time-table using google meet and zoom apps. Teachers participated in online training programs like refresher courses, faculty development programs, short term courses, workshops etc. Various Webinars and online awareness programs were conducted for the welfare of students. E-contents of study materials were uploaded for students.

Outcome: Regular online lectures and frequent webinars were held in all the different departments. Online lectures were delivered by renowned speakers in the different departments. All the teaching and non-teaching staff of the college got themselves trained in Google tools for successful implementation of online teaching-learning and administrative work. Other webinars and lectures along with the regular time-table determined class lectures and overall teaching-learning as well as the administrative work of the institution remained unhindered amidst the difficult pandemic constraints.

Problems: Internet data crisis was a predominant issue faced by the students of the institution. The rigour of the online classes also sometimes could not be met by all the students due to disadvantages at their home fronts, very prominently being lack of space, lack of infrastructural facilities often lacking in remote areas of residence.

About the Institution

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